

College of Osteopathic Medicine

FY 2026 Strategic Plan Alignment and Budget Presentation

Dean Thomas Mohr



College of Osteopathic Medicine

Dean's Office		
Clinical Affairs	Educational Affairs	Biomedical Sciences
Clinical Education Clinical Skills Graduate Medical Education Osteopathic Principles and Practice Primary Care & Clinical Medicine SHSU Physicians Clinic	Assessment, Evaluation & Accreditation Medical Student Affairs Program Support and Resources	Clinical Anatomy Molecular and Cellular Biology Physiology and Pharmacology Office of Research

FY 2025 Accomplishments

Priority 1: Prioritize Student Success and Student Access

- Created new pipeline program with TSUS universities and colleges and worked with 4 other pipeline programs to prepare high school and undergraduate students to enter careers in medicine. (JAMP)
- Provided additional licensing exam resources (on-site and on-line) and hired an additional faculty physician with specific expertise in board review preparation for level II exam.
- Granted travel awards for research distribution, national leadership roles, and advocacy opportunities
- Supported Learning Communities with faculty and staff who serve as mentors and advisors
- Trained new tutors and managed the COM peer tutoring program
- Utilized a clinical skills training approach which includes Standardized Patients (SPs) and simulation to prepare students for clerkships.
- Launched new combined DO-MPH degree in collaboration with COHS.

FY 2025 Accomplishments

Priority 2: Embody a Culture of Excellence

- Class of 2024
 - 69 student doctors graduated on May 9, 2024
 - Had 97.1% first time pass rate on their 1st & 2nd Board examination and 100% pass rate overall (3% higher than the national average)
 - Ranked #3 of all COMs in nation
 - 100% placement in residency Match
- Class of 2025
 - 99% first time pass rate on 1st Board exam - #1 in nation
 - Outstanding evaluations in clinical rotations
- Class of 2026
 - 100% first time pass rate on 1st Board exam - #1 in nation

FY 2025 Accomplishments

Priority 3: Elevate the Reputation and Visibility of SHSU

- Established additional regional clinical core sites in community-based, rural and underserved areas of East Texas.
 - Expanded ranks to over 1750 credentialed preceptors.
 - Hosted multiple receptions and meetings in clinical regions
- Created partnerships with multiple local and national foundations.
- Publicized Match Day, Graduation ceremonies, hosted conferences.
- Provided training sessions for local EMT/Life flight care providers
- Faculty & students presented at regional, national/international conferences.
- First and only new COM to receive 10-year Accreditation with Exceptional Outcomes.
- Awarded \$5M grant to develop a new Masters of Applied Biomedical Sciences

FY 2025 Accomplishments

Priority 4: Expand and Elevate our Service to the State and Beyond

Graduate Medical Education

- Continued state and federal grants to support Huntsville residency program.
- Received \$250,000 THECB planning and development grant for a residency programs in Psychiatry and Family Medicine (Fort Bend County).
- Received \$6.4M grant to establish new Psychiatry residency program
- Awarded \$5.6M grant to establish new Family Medicine residency program
- Awarded \$500,000 grant to expand rural primary care residencies
- Several new rural and community-based residency programs currently in development.

SHSU Physicians Clinic

- Ribbon cutting and increased marketing
- Hired additional full-time clinicians and increasing patient numbers

FY 2026 Keep Doing

Statement:

The College of Osteopathic Medicine plans to keep Expanding the number of clinical preceptors and clinical sites because we need to create more opportunities for experiential learning in order to maintain existing enrollment. This action aligns with Strategy 1: Prioritize Student Success and Student Access and Goal 1.1 - Recruit, retain, graduate, and empower students to drive sustainable growth. and will have sufficient clerkship rotations available to train our student doctors in achieving Pillar 1 - Enrollment.

Supporting Data:

Affiliation agreements and preceptor agreements on file at COM

Resources / Collaborations Required:

Payment for preceptor physicians, regional clinical coordinators, and regional medical directors. We will need continued expansion of collaborations with hospitals and clinics across Texas.

FY 2026 Keep Doing

Statement:

The College of Osteopathic Medicine plans to keep developing new residency training programs and seeking grant support to fund these programs because we are required to do so by our accreditors, GME elevates the quality of training for our student doctors, GME elevates our reputation in the community, and it allows us to better fulfil our mission. This action aligns with Strategy 1: Prioritize Student Success and Student Access and Goal 1.1 - Recruit, retain, graduate, and empower students to drive sustainable growth. and will have increased training opportunities in achieving Pillar 3 - Completion.

Supporting Data:

ACGME accreditation data (online at acgme.org)
ORA/ORSP documentation of signed state and federal NOGAs

Resources / Collaborations Required:

Must have a dedicated grant writer and manager who is well versed in graduate medical education funding.
Will need continued enhancement of collaborations with external clinical organizations.

FY 2026 Stop Doing

Statement:

The College of Osteopathic Medicine plans to stop Paying for educational resources that are not being sufficiently utilized by student doctors or faculty because funds can be shifted to higher-value items to better support medical education. This action aligns with Strategy 1: Prioritize Student Success and Student Access and Goal 1.2 - Academic Agility and will have improved budgeting and resource management at the COM in achieving Pillar 4 - Agility.

Supporting Data:

Utilization data, student and faculty surveys.

Resources / Collaborations Required:

Funding for preceptor payments (included in existing budget)

FY 2026 Stop Doing

Statement:

The College of Osteopathic Medicine plans to stop Requiring 13 rotations with defined electives in the fourth year of instruction because this is not required by the accreditor, is difficult to schedule for the COM, and creates added expense for the student doctors. This action aligns with Strategy 1: Prioritize Student Success and Student Access and Goal 1.1 - Recruit, retain, graduate, and empower students to drive sustainable growth. and will have improved efficiency in achieving Pillar 3 - Completion.

Supporting Data:

N/A

Resources / Collaborations Required:

Will require approval of the UCC. Request application has been submitted for UCC review.

FY 2026 Stop Doing

Statement:

The College of Osteopathic Medicine plans to stop Asking community-based physicians to teach medical students without compensation because taking the time to teach reduces revenue generating patient care productivity and physicians are refusing to teach without at least some compensation. This action aligns with Strategy 1: Prioritize Student Success and Student Access and Goal 1.2 - Academic Agility and will have expanded number of physician preceptors in achieving Pillar 4 - Agility.

Supporting Data:

Budget/financial ledgers documenting preceptor payment

Resources / Collaborations Required:

Funding for preceptor stipends (already included in budget)

FY 2026 Start Doing

Statement:

The College of Osteopathic Medicine plans to start Developing additional training tracks, academic programs, centers, and educational outreach with focus on Medical Artificial Intelligence, Global Health, Rural Medicine, and others. This action aligns with Strategy 1: Prioritize Student Success and Student Access and Goal 1.1 - Recruit, retain, graduate, and empower students to drive sustainable growth. and will have increased training opportunities in achieving Pillar 3 - Completion.

Supporting Data:

N/A

Resources / Collaborations Required:

Requires use of existing COM funds to hire additional faculty and staff leaders to provide expertise and guidance for these new initiatives. Will also need collaboration with interested hospitals, clinics, and physicians and may require external funding.

Osteopathic Medicine Summary

Keep Doing

- Expanding the number of clinical preceptors and clinical sites
- Providing a high level of resources for student doctors including computers, curriculum support software, board review resources, and travel awards

Stop Doing

- Paying for educational resources that are not being sufficiently utilized by student doctors or faculty
- Requiring 13 rotations with defined electives in the fourth year of instruction
- Asking community-based physicians to teach medical students without compensation

Start Doing

- Developing additional training tracks, academic programs, centers, and educational outreach with focus on Medical Artificial Intelligence, Global Health, Rural Medicine, and others.

Questions?



Sam Houston
State University

MEMBER THE TEXAS STATE UNIVERSITY SYSTEM